

Lesson Plan

Grade	5
Content Area	Social Studies
Topic of Lesson	Explorers and Interactions with Native Americans
Three Objectives	<p>1) Students will be able to write the birthplace, achievements, and affiliate countries of four different explorers, given a blank piece of paper.</p> <p>2) Students will be able to list and explain three different types of explorer/native American interactions, given a short quiz.</p> <p>3) Students will be able to label all 5 of the areas of the United States that were settled by the explorers studied in the unit when given a blank map of the North and South American continents.</p>
Technology Standard	<p>Standard 2: Demonstrate the responsible use of technology and an understanding safety issues in using electronic media at home, in school, and in society.</p> <p>G3-5:2.9 Recognize and describe the potential risks and dangers associated with various forms of online communications.</p>
Curriculum Framework	<ul style="list-style-type: none"> - Massachusetts Social Studies Standards - Grade 5: United States History, Geography, Economics, and Government: Early Exploration to Westward Movement - Pre-Columbian Civilizations of the New World and European Exploration, Colonization, and Settlement to 1700 <p>- 5.3 Explain why trade routes to Asia had been closed in the 15th century and trace the voyages of at least four of the explorers listed below. Describe what each explorer sought when he began his journey, what he found, and how his discoveries changed the image of the world, especially the maps</p>

	<p>used by explorers. (H, G, E)</p> <p>A. Vasco Nuñez de Balboa</p> <p>B. John and Sebastian Cabot</p> <p>C. Jacques Cartier</p> <p>D. Samuel de Champlain</p> <p>E. Christopher Columbus</p> <p>F. Henry Hudson</p> <p>G. Ferdinand Magellan</p> <p>H. Juan Ponce de Leon</p> <p>I. Amerigo Vespucci</p>
<p>Materials Needed</p>	<p>Accompanying handouts, a computer for every student, internet access</p>
<p>Lesson Procedure, Web Site Use, and Technology Standard Instruction</p>	<p>This lesson plan is to be used during a social studies unit about the early Americas and their explorers.</p> <p>As soon as the students receive their computers from the teacher, I will ask them to orally list types of ways they can put themselves at risk on the internet. Then we will brainstorm ways to avoid these risks as a class.</p> <p>Once internet safety has been acknowledged, students will proceed to type in the URL of the website www.mrpellexplorers.weebly.com And will be asked to look at the home page. They will be told that important information about the explorers from the National Public Library has gone missing, and that they must work to recover it.</p> <p>They will be handed a worksheet entitled "Mission Impossible: Find the Explorers"</p>

	<p>I will briefly go through the website with them as a class, to ensure that they understand how to travel from page to page.</p> <p>Students will navigate each explorer's page, looking for information that is on the handout. Students should be able to complete the entire worksheet based on material from the website.</p> <p>Students may take the quiz to check their understanding once they have completed their tasks.</p>
<p>How will students be assessed?</p> <p>How will you know if students have met the objectives stated above?</p>	<p>1) Students will be able to identify the birthplace, achievements, and affiliate countries of four different explorers.</p> <p>Students will be asked to study the information they have gathered in their packets, and write a short biographical summary about each explorer for homework. This assignment will be collected two days later.</p> <p>2) Students will be able to list and explain three different types of explorer/native American interactions</p> <p>Students will be asked to demonstrate their understanding of this topic on a short quiz at the end of the week. They will have 20 minutes to identify and explain each type of interaction.</p> <p>3) Students will be able to identify all of the areas of the United States that were settled by the explorers studied in the unit when given a blank map of the world.</p> <p>A blank map will be provided on the same quiz as in #2, and students will be asked to highlight the right regions (New York, South America, Florida, Michigan,</p>

	Cape Cod and Quebec City, and label them with an explorer's name.
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